Instructions:  
   
You will need to make a diagram on this poster to demonstrate the information assessed in the following rubric. Use your textbook or the text supplied to find this information. I suggest you find the information and plan before you begin to draw. You will not be supplied another piece of paper.

Group members \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| Quality | possible points | self  assessment | earned points |
| Label Earth | 1 |  |  |
| Five layers labeled | 5 |  |  |
| Distance from Earth of each layer | 5 |  |  |
| Temperature range of each layer | 5 |  |  |
| Facts placed in appropriate layer |  |  |  |
| - layer in which we live | 1 |  |  |
| - layer in which all weather occurs | 1 |  |  |
| - ozone layer is found here | 1 |  |  |
| - coldest layer | 1 |  |  |
| - hottest layer | 1 |  |  |
| - ionosphere is found here | 1 |  |  |
| - meteors occur here | 1 |  |  |
| - blends in with outer space | 1 |  |  |
| -space shuttle and satellites found here | 1 |  |  |
| Illustrations |  |  |  |
| - Earth | 1 |  |  |
| - Weather | 1 |  |  |
| - show ozone layer blocking ultraviolet light | 1 |  |  |
| - hottest layer | 1 |  |  |
| - space shuttles and satellites | 1 |  |  |
| Effort/Neatness | 5 |  |  |
|  |  |  |  |
| Total points | 35 |  |  |